

Manitoba Education

Supports for School-age Children with Autism Spectrum Disorder (ASD)

Direct Supports for Children who have ASD

Student-Specific Planning

Through a student-specific planning a student support team works to identify a student's unique learning needs and to determine, implement and evaluate appropriate educational programming. A student's Individual Education Plan (IEP) documents the student-specific planning in place that will help the student move the next step beyond their current level of performance.

Information about this planning process can be found at <http://www.edu.gov.mb.ca/k12/specedu/iep/index.html>.

Special Needs Categorical Funding

Level 2 and 3 funding is part of the Special Needs Categorical support provided through the Funding of Schools Program. Categorical support is available for students with special needs who require and receive extensive supports based on a comprehensive educational needs assessment. Students who have moderate to severe ASD may be eligible.

Information about Student Services Funding can be viewed at <http://www.edu.gov.mb.ca/k12/specedu/funding.html>.

School Age Applied Behaviour Analysis (ABA) Services

The school age ABA program provides consultation and training for 20-25 hours per week of ABA in school for three years or up to the end of grade 4, whichever comes first. To be part of the school-age ABA program students must have participated in a preschool ABA program and have a reliable diagnosis of one of the following: Autism Disorder, Asperger's Syndrome, Pervasive Developmental Disorder Not Otherwise

Specified (PDD-NOS) or Autism Spectrum Disorder. A child's guardians are asked to discuss the inclusion of ABA in their child's programming with their school.

More information about the school-age ABA program can be found at <http://www.stamant.mb.ca/main/ABAProgram.html>.

Behaviour Analyst Autism Consultation Service (BAACS)

This St Amant service provides and the student support team of students who have completed the school-age ABA program with consultative services and workshop training in ABA learning principles.

For more information about this St. Amant service contact Kirsten Wirth (ext. 3476) or Lindsey Ross (ext. 3430) at 256-4301.

The Interdivisional Program for Students with Autism (IPSA)

Manitoba Education in partnership with the Winnipeg School Division and Louis Riel School Division support four specialized classroom settings (two middle years programs and two senior years programs) for students with severe to profound ASD.

Referral information is shared with school division Student Services Administrators when vacant spaces become available.

Transition from School to Community

Transition planning should begin in the school year in which the student enters high school. The process concludes in June of the calendar year in which the student turns 21 or when he/she graduates. During this time, professionals, the student, his/her support network and others work together to provide the student with a co-ordinated transition from school to life in the community.

Bridging to Adulthood: a Protocol for Transitioning from School to Community can be found at <http://www.edu.gov.mb.ca/k12/docs/policy/transition/index.html> .

Supports for Educators Working with Children who have ASD

Supporting Inclusive Schools: A Handbook for Developing and Implementing Programming for Students with Autism Spectrum Disorder

This support document is intended to be a planning and programming resource for school teams who support students with ASD. The “ASD Handbook” includes information on planning for the student with ASD as well as evidence based teaching and instructional strategies. Appendices include tools and forms and additional topics to assist the school team in developing and implementing appropriate educational programming for their student with ASD

A PDF version of the document can be viewed at:
<http://www.edu.gov.mb.ca/k12/specedu/aut/index.html>

Print copies of the document (Stock #80498) can be ordered from the Manitoba Text Book Bureau at <http://www.mtbb.mb.ca/catalogue/en/>.

Directory of Services

A directory listing organizations within Manitoba that may be of support to students, families and school teams programming for students with Autism Spectrum Disorder can be found on the ASD Handbook website at:
<http://www.edu.gov.mb.ca/k12/specedu/aut/index.html>.

Online Professional Learning - Developing and Implementing Programming for Students with ASD

Educators may participate in a 20 contact hour online professional learning experience delivered by Manitoba Education. The course is designed to lead educators through the process of planning appropriate education programming for students with ASD.

Information about this learning opportunity is shared with school division Student Services Administrators annually. For more information contact Brent Epp, Consultant for Student Services – 945-6885

Programming Consultation and Professional Development

The Student Services Unit of Manitoba Education can provide a school with direct consultative support for the planning and implementation of programming for students with exceptional needs including ASD. Professional development opportunities can also be arranged.

For more information contact Brent Epp, Consultant for Student Services – 945-6885

Manitoba Adolescent Treatment Centre (MATC) Neurodevelopmental Services

Neurodevelopmental Services can provide educators with consultative support in programming for children with ASD and complex multi-diagnostic issues.

Schools throughout Manitoba can request this service through MATC centralized intake at 204-958-9660

Instructional Resources Library

The Instructional Resources Library provides Manitoba Kindergarten through Grade 12 educators with curriculum implementation support, educational research and professional development materials. The Instructional Resources Unit loans a variety of resources to Manitoba educators. Items can be requested in person, by phone, mail, fax or electronic mail. The collection includes many titles on ASD.

Circulation Desk, Instructional Resources Unit
1181 Portage Avenue
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Telephone: 945-5371 or 800-282-8069, ext. 5371
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